

PROFESSIONAL DEVELOPMENT (PDEV)

PDEV 395 | Educators Workshop | 1-6 cr

Review and analysis of current trends in educational models, methods and resources with the goal of practical application in current programs. Workshop participants are expected to be involved actively in group experiences, research, and classroom presentations and discussions. Critical thinking and problem solving are emphasized. Developmentally appropriate practice is stressed. May be repeated with different content. Students may choose graded on credit/no credit or letter grade basis.

Prerequisites: Junior standing or consent of instructor.

Offered: Occasionally.

PDEV 411 | Introduction to Bilingual Education | 2 cr

Explores the historical, political, and legal implications of bilingual education in the United States. Examines the development of educational program models to meet the needs of linguistically diverse students.

Prerequisites: Consent of program.

Offered: Summer.

PDEV 413 | Bilingual/Bicultural Identity | 2 cr

Examines cultural, linguistic and social diversity in education and its history. Focuses on social justice pedagogy to empower teachers to be advocates and allies for a more equitable education for students.

Prerequisites: Consent of program.

Offered: Summer.

PDEV 415 | Introduction to Language Acquisition | 2 cr

Explores theories and models of language acquisition. Examines teaching approaches necessary to address the educational needs of all language learners. Consent of program.

Offered: Fall.

PDEV 417 | Foundations of Language and Literacy | 2 cr

Examines the complexity of language acquisition and literacy development, focusing on typical and atypical language development, connections between language and literacy, and diversity of communication styles in families and cultures.

Prerequisites: Consent of program.

Offered: Fall.

PDEV 419 | Developing Academic Language in a Bilingual Classroom | 3 cr

Introduces the role of academic language in the educational experience, including multilingualism and regional and social dialects. Explores the importance of planning and scaffolding for academic language development and awareness.

Prerequisites: Consent of program.

Offered: Winterim.

PDEV 421 | Advanced Language and Literacy | 2 cr

Provides a broad understanding of the theoretical and methodological frameworks used to study bilingualism and multilingualism in globalized contexts.

Prerequisites: Consent of program.

Offered: Spring.

PDEV 423 | Advanced Bilingual Literacy | 2 cr

Investigates the concept of metalinguistic awareness to explain the transfer of linguistic knowledge across languages. Addresses advanced linguistic concepts such as phonetics, phonology, morphology, and grammar and their application in educational contexts.

Prerequisites: Consent of program.

Offered: Spring.

PDEV 427 | Assessing Multilingual Learners | 3 cr

Explores considerations in bilingual development, bilingual instruction, assessment, and materials for emergent bilinguals. Considers issues in multi-language assessment, including reliability, validity, test bias, and standardization.

Prerequisites: Consent of program.

Offered: Summer.

PDEV 460 | Introduction to Special Education and Inclusion | 3 cr

Examines differentiated instruction for learners with special needs in general education environments, introduces the co-teaching model and collaborative role of general and special educators in general education classrooms.

Prerequisites: Consent of program.

Offered: Fall.

PDEV 462 | Assessment and the IEP Process | 3 cr

Focuses on formal and informal assessment and the creation of reports and plans based on this information. Familiarizes participants with the ongoing cycle of assessment and instruction and introduces the design of tiered interventions within the Response to Intervention model.

Prerequisites: Consent of program.

Offered: Fall.

PDEV 464 | Collaboration With Families and Colleagues | 3 cr

Introduces caseload management and longitudinal planning for students birth-21, focusing on collaboration with colleagues to develop optimal learning experiences for students with special needs. Addresses culturally responsive ways of collaborating with students, families, and educational stakeholders to create teams that work together to maximize student outcomes.

Prerequisites: Consent of program director.

Offered: Winterim.

PDEV 466 | Specially Designed Instruction For Diverse Students | 3 cr

Continues mastery of educational models and strategies developed in previous coursework. Focuses on design of Instruction around Assistive and Adaptive Communication devices, Assistive Technology devices and services, managing service providers and paraprofessionals, and lesson planning and adaptation.

Prerequisites: Consent of program director; admission to STAR program required.

Offered: Spring.

PDEV 468 | Behavior and Psychosocial Factors in the Classroom | 3 cr

Focuses on selection of appropriate adaptive curricula for students with moderate to severe challenges to help increase independence. Explores crisis prevention and intervention skills to address and diffuse student behaviors. Specific focus on Response to Intervention model for behavior, particularly Tier One: School-wide Positive Behavioral Interventions and Supports.

Prerequisites: Consent of program director; admission to STAR program required.

Offered: Spring.

PDEV 470 | Instructional Methods For Developmental Literacy | 2-3 cr

Explores best practices in teaching literacy for birth through grade 9. Emphasizes balanced literacy, including reading and writing workshops, the teaching of phonics through direct instruction and word study, decoding, comprehension of narrative and expository texts, and selection of diverse children's literature.

Prerequisites: Consent of program director; admission to STAR program required.

Offered: Summer.

PDEV 472 | Instructional Methods For Developmental Mathematics | 2-3 cr

Explores best practices in teaching mathematics for kindergarten through grade 9, including mathematical concepts of numbers and their origins, place value, patterns, the study of sets, arithmetic operations, geometric shapes and their properties, measurement, and symmetry. Examines the use of patterns as problem-solving tools and alignment of problem-solving lessons to academic standards in K-9 classroom settings.

Prerequisites: Consent of program director; admission to STAR program required.

Offered: Summer.

PDEV 474 | Literacy Foundations | 2 cr

Examines different theories and approaches for teaching reading, including developmental, sociocultural, and linguistic models. Emphasizes foundations of literacy processes, language development, and literacy instruction related to phonological and phonemic awareness, English orthography, concepts of print, phonics and word identification, vocabulary, comprehension, and content area literacy.

Prerequisites: Consent of program director; admission to STAR program required.

Offered: Summer.

PDEV 481 | Disability Across the Lifespan | 3 cr

Addresses ways in which society defines disabilities and attempts to adjust and include individuals with disabilities, including history of disability and advocacy, law and accessibility. Explores evidence-based career/vocational transition programs for individuals with mild/moderate cognitive disabilities and autism spectrum disorder to support planning for students with disabilities toward post secondary goals and outcomes.

Prerequisites: Consent of program.

Offered: Fall.

PDEV 482 | Culturally Responsive Teaching | 3 cr

Addresses multiple forms of difference that define unequal positions of power in the United States and the impact on educational systems nationally, across Wisconsin, and regionally. Explores critical content, including but not limited to school segregation, social construction of difference, definitions of equity, systems of privilege and oppression, and formation of identity that affects classroom dynamics.

Prerequisites: Consent of program.

Offered: Fall.

PDEV 484 | Development of Children and Adolescents | 2 cr

Explores historical, psychological, and contemporary principles and theories of child growth and development from birth through adolescence, focusing on physical, social, emotional and cognitive domains of development and their application to classroom settings. Emphasizes developmentally appropriate practices across elementary and middle education settings and different developmental levels.

Prerequisites: Consent of program.

Offered: Winterim.

PDEV 486 | Environmental Education | 1 cr

Explores fundamental knowledge of elementary science teaching and learning, including standards-based curriculum design and evidence-based teaching strategies. Focuses on development of inquiry based lessons for grades K-9 around major ecological concepts and environmental problems that affect our world.

Prerequisites: Consent of program.

Offered: Winterim.

PDEV 488 | Applied Leadership and Collaboration Seminar | 2 cr

Addresses systems and management knowledge necessary to advocate for students with special needs. Explores and manages continuous collaboration with education stakeholders within the context of full-time Residency.

Prerequisites: Consent of program.

Offered: Spring.

PDEV 491 | Residency | 2 cr

Provides candidates with a full-semester, full-day, co-teaching clinical experience to develop and enhance the knowledge, skills, and dispositions necessary to positively impact student learning and development.

Prerequisites: Consent of program.

Offered: Spring.

PDEV 492 | Residency Portfolio | 2 cr

Provides support in the completion and submission of candidates' teaching portfolios, including the edTPA.

Prerequisites: Consent of program.

Offered: Summer.

PDEV 595 | Educators Workshop | 1-6 cr

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