

# ELEMENTARY EDUCATION MAJOR (BS)

Department website (<https://www.uwp.edu/learn/programs/education-elementary.cfm>)

College: College of Social Sciences & Professional Studies

The elementary education major is designed for UW-Parkside students who wish to teach at the elementary and/or middle school level. The completion of the major will lead to a Bachelor of Science degree with a major in Elementary Education. The core program, grounded in child development, learning in social and cultural contexts, curricular design, assessment and data driven decisions, and subject specific pedagogy, will prepare UW-Parkside student who successfully pass all program and licensure requirements to earn a license to teach children in grades K-9.

Changes to the Wisconsin Administrative Rule for teacher licensing, PI 34, have led to changes in licensure categories for the Elementary Education Major. The former Middle Childhood-Early Adolescence (MC-EA) pathway licenses teachers for grades 1-8, while the new licensure pathway, Elementary/Middle School, licenses teachers for grades K-9. Requirements within the major differ for these licensure pathways.

- All students who declare a major in Elementary Education beginning in the Fall 2021 semester will be admitted to the Elementary/Middle School (K-9) license pathway and must complete all requirements within the major for that license as indicated in this catalog.
- Students who declared a major in Elementary Education prior to Fall 2021 will be permitted to change their licensure pathway from MC-EA to Elementary/Middle School by updating their catalog year to the 2021-2023 catalog, with the understanding that doing so may delay their graduation date due to additional course requirements for the major.
- Students who declared a major in Elementary Education prior to Fall 2021 will be permitted to maintain the pre-2021 Elementary Education major and MC-EA licensure pathway, meeting requirements of their catalog year. These students should consult the academic catalog of their catalog year for details on MC-EA major and licensure requirements and clarify these requirements with the teacher education advisor.

Students who declared a major in Elementary Education prior to Fall 2021 who wish to change to the Elementary/Middle School license pathway must meet with the teacher education advisor and complete a new plan declaration and catalog change form.

Students who complete the Elementary Education major may apply to be certified to teach in grades K-9 through an Elementary/Middle School teaching license. Candidates may choose one of three license pathways as declared Elementary Education majors under this catalog year.

- Elementary/Middle School license pathway, where candidates graduate with a Bachelor of Science degree with a major in Elementary Education and will be eligible for an elementary/middle school license if all licensure requirements are met;
- Dual license pathway, where candidates complete all coursework required for an additional license in either English as a Second Language (12 credits) or Special Education (17 credits), and will graduate with a Bachelor of Science degree with a major in Elementary Education and will be eligible for an Elementary/Middle

School license AND a license in either ESL or Special Education if all licensure requirements are met (see those sections of the catalog for specific license requirements);

- Non-licensure pathway, where candidates complete all Elementary Education degree requirements with the exception of EDU 420: Residency Seminar and EDU 425: Residency, and will graduate with a Bachelor of Science degree with a major in Elementary Education, but will not be eligible for licensure.

Candidates who declare the Elementary Education major for this catalog year but do not pursue licensure must complete all Elementary Education major course requirements, with the exception of EDU 420: Residency Seminar and EDU 425: Residency. Candidates must also complete additional content coursework from an approved list to total 120 degree credits. Candidates will graduate with Bachelor of Science degree with a major in Elementary Education, but will not be eligible for licensure. Candidates choosing this pathway must meet with the teacher education advisor to ensure that all degree requirements are met.

## Requires a minimum of 230 clinical hours. Degree Requirements

See the Degree Requirements for the Bachelor of Arts or Bachelor of Science policy in the Academic Catalog. Completing the degree requirements does not automatically lead to an endorsement for a teaching license. Student must meet the teaching license requirements listed below.

### Licensure Requirements

All majors or pathways leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction (DPI). DPI may make changes to the requirements for licensure at any time that may affect the teacher education program. It is the students' responsibility to ensure that they are meeting with the teacher education advisor regularly to ensure that they have the most current licensure information.

A Tier II Wisconsin teaching license may be issued to a student who has received endorsement from the teacher education program's Certification Officer. In order for a student to be endorsed for licensure, they must meet all requirements of the Exit Level Proficiency Policy.

- Successful completion of a licensable major or pathway, academic minor (if required for licensure), baccalaureate degree (if applicable) and UW-Parkside teacher education program (including student teaching).
- Successful completion of all clinical program requirements.
- Successful completion of the required content knowledge assessment.
- Successful completion of the Foundations of Reading Test (FORT) (for majors/pathways in early childhood, elementary education, and special education).
- Successful completion of the pedagogical knowledge assessment determined by the program.
- A minimum cumulative grade point average of 2.75 on a 4.0 scale **and** a department (EDU) GPA of 3.0 or higher in the teacher education program (all EDU courses) with no single EDU course grade lower than a C+ (with the exception of student teaching coursework, which requires a grade of CR.)

## Requirements for the Elementary Education Major

**Documented Completion of University Skills Requirements** (English 101 and Math 102/111 required; C or better in these classes required).

**GPA Requirement:** 2.75 cumulative GPA, including all higher education coursework; requires official transcripts from all post-secondary institution.

### Communication Skills Requirement (One of the following):

- **Praxis CORE** - Passing scores in reading (156), writing (162), and math (150). When registering for the test, indicate UW-Parkside as a score recipient (1860).
- **ACT** - Composite score of 23 with minimum score of 20 on English, Math, and Reading, and the score is within the previous 10 years.
- **SAT** - minimum score of 510 on Critical Reading, 480 on Writing, and 520 on Math AND the score is within the previous 10 years.
- **GRE Revised General Test** - minimum score of 450 on Verbal Reasoning, 3 on Analytical Writing, and 540 on Quantitative Reasoning (prior to August 1, 2011) or a minimum score of 150 on Verbal Reasoning, 3 on Analytical Writing, and 145 on Quantitative Reasoning (after August 1, 2011) AND the score is within the previous 10 years.
- **Alternative Option** - Grade of C+ or better in both ENGL 101 and MATH 102 or MATH 111 AND the grades are within the previous 10 years.

Successful completion (grade of C+ or better) or current enrollment in EDU 100, EDU 200, EDU 210, EDU 211, and EDU 212 at the time of application (EDU 215 required for K-9 licensure pathway).

**Completed** Educator Preparation Application for Admission (<https://www.uwp.edu/learn/departments/educatordevelopment/admissions.cfm>), **submitted by deadline.**

**Completed** Education Program Disclosure Form (<https://www.uwp.edu/learn/departments/educatordevelopment/admissions.cfm>).

Successful completion of clinical and residency program; successful completion of pre-residency portfolio; compliance with content knowledge policy.

### Recommended General Education Courses

The teacher education program is committed to supporting the liberal arts education at UW-Parkside through the general education program. The teacher education program recommends the following courses that meet both the university general education requirements as well as content knowledge policy requirements. Students should consult with the teacher education advisor each semester to ensure that they understand and are meeting requirements of the program's content knowledge policy.

Code	Title	Credits
<b>Humanities and the Arts</b>		
COMM 105	Public Speaking for the 21st Century	3
ENGL 167	Introduction to Literature	3
Choose any two courses from the Humanities and the Arts general education list		6
Humanities and the Arts Subtotal		12
<b>Social and Behavioral Science</b>		
HIST 101	The United States: Origins to Reconstruction	3

or HIST 102	The United States: Reconstruction to Recent Times	
HIST 119	Western Civilization II: The Middle Ages to 1815	3
or HIST 128	World History III: From 1800 to the Present	
Select one of the following:		3
GEOG 101	Geography of American Ethnicity and Race	
GEOG 105	Contemporary Human Geography	
GEOG 110	Introduction to Geography: World Regions	
Select one of the following:		3
ECON 101	The American Economy	
POLS 100	American Politics	
POLS 105	Introduction to Politics	
SOCA 101	Introduction to Sociology	
Social and Behavioral Science Subtotal		12
<b>Natural and Health Sciences</b>		
Select one of the following:		3-4
BIOS 100	Nature of Life	
BIOS 101	Bioscience	
BIOS 103	Human Biology	
Select one of the following:		3-4
GEOG 100	Physical Geography and the Environment	
GEOS 100	Earth in Perspective	
PHYS 110	Introduction to Astronomy	
PHYS 120	Astronomy of Native America	
Select one of the following:		3-4
CHEM 100	The World of Chemistry	
CHEM 101	General Chemistry I	
PHYS 101	Principles of Physics	
Choose one course from the Natural Sciences general education list to complete the required 12 credits (if needed)		3-4
Natural and Health Sciences Subtotal		12-16
<b>Total Credits</b>		<b>36-40</b>

### Required Major Courses

Code	Title	Credits
<b>Pre-Professional Sequence</b>		
EDU 100	Introduction to the Teaching Profession	1
EDU 200	Teaching the Whole Child	1
EDU 210	Exploring Equity In Education	1
EDU 211	Child and Adolescent Development	3
EDU 212	Mathematics for Elementary and Middle School Teachers I	3
EDU 215	Mathematics for Elementary and Middle School Teachers II	5
Pre-Professional Sequence Subtotal		14
<b>Developing Expertise Sequence</b>		
EDU 300	Creating Effective Learning Environments	1
EDU 304	Context and Culture In Learning Environments	3
EDU 310	Family, School, and Community Partnerships	1
EDU 312	Designing Learner-Centered Lesson Plans	3
EDU 322	Teaching Exceptional Learners	3
EDU 325	Introduction to Second Language Acquisition	3
EDU 332	Foundations of Literacy	2

EDU 333	Children's and Adolescent Literature and New Literacies	3
EDU 335	ESL Methods	3
EDU 343	Classroom Management	3
MUSE 303	Interdisciplinary Teaching and Learning	2
Developing Expertise Sequence Subtotal		27
<b>Demonstrating Expertise in Practice Sequence</b>		
EDU 430	Using Action Research to Improve Instruction	2
EDU 431	Teaching Developmental Mathematics, Grades K-3	3
EDU 432	Teaching Developmental Literacy, Grades K-3	3
EDU 433	Teaching Developmental Science, Grades K-9	3
EDU 440	Teacher Preparation Portfolio Design	2
EDU 442	Teaching Developmental Mathematics, Grades 3-9	3
EDU 443	Teaching Developmental Literacy, Grades 3-9	3
EDU 444	Teaching Developmental Social Studies, Grades K-9	2
Demonstrating Expertise in Practice Sequence Subtotal		21
<b>The Residency</b>		
EDU 420	Residency Seminar	2
EDU 425	Residency (Student Teaching)	10
The Residency Subtotal		12
<b>Total Credits</b>		<b>74</b>

## General University Degree Requirements (Bachelor's Degree)

In addition to individual program requirements, students must also fulfill the following requirements:

Requirement	Credits
Skills	7-8
General Education	36
Foreign Language**	6-8
Ethnic Diversity	3
<b>Total</b>	<b>52-55</b>

\*\* Transfer students in sustainable management, and health information management and technology collaborative, online degree-completion programs, the business management online degree-completion program, and the flexible option degree-completion program will be exempt from the university's foreign language requirement. See appropriate academic section for further information.

Skills Requirement (<https://catalog.uwp.edu/policies/#skills>)

Code	Title	Credits
<b>Reading and Writing</b>		
ENGL 101	Composition and Reading	3
<b>Computational Skills</b>		
Select one of the following:		4-5
MATH 102	Quantitative Reasoning	
MATH 103	Elementary Statistics	
MATH 104	College Mathematics with Applications	
MATH 111	College Algebra I	
<b>Total Credits</b>		<b>7-8</b>

General Education (<https://catalog.uwp.edu/policies/#general>)

- General Education Course List (<https://catalog.uwp.edu/programs/general-education-program/#coursestext>)

Foreign Language (<https://catalog.uwp.edu/policies/#language>)

Ethnic Diversity (<https://catalog.uwp.edu/policies/#ethnic>)

Degree Requirements

Requirement	Credits
Minimum Total Credits	120
Upper Level Credits (300 level or above)	36
Residency	30

Cumulative Degree GPA: 2.0 minimum

Course	Title	Credits
<b>Year 1</b>		
<b>Fall Semester</b>		
MATH 102	Quantitative Reasoning	4
ENGL 100	Fundamentals of English	3
Introductory Language		4
COMM 107	Communication and the Human Condition	3
<b>Credits</b>		<b>14</b>
<b>Spring Semester</b>		
ENGL 101	Composition and Reading	3
COMM 105 or COMM 205	Public Speaking for the 21st Century or Oral Interpretation	3
COMM 108	Media and Society	3
Introductory Language		4
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>27</b>