3

# SPECIAL EDUCATION MAJOR (BS)

Department website (https://www.uwp.edu/learn/programs/education-special.cfm)

College: College of Social Sciences & Professional Studies

The kindergarten through grade 12 (K-12) cross-categorical special education license at UW-Parkside is offered through a bachelor's degree program with a major in special education or as a post-baccalaureate license for candidates already holding a bachelor's degree. This license can also be added on as an additional license for teachers holding a regular education license at the elementary and middle school (K-9) level, or the equivalent.

Candidates seeking a bachelor's degree with a major in Special Education will complete requirements for the K-12 cross-categorical special education license simultaneously as they work towards their degree. Candidates seeking a K-12 cross-categorical special education license as a post-baccalaureate candidate must hold a bachelor's degree from an accredited institution of higher education.

Once all requirements for licensure are met, candidates will be endorsed for a K-12 cross-categorical special education license in alignment with PI 34.049 and will be authorized to teach cross-categorical special education in kindergarten through twelfth grade.

Courses in this program are offered in face-to-face, online, and hybrid formats, with the majority of coursework taking place in a face-to-face format.

(81 credits and 250 clinical hours)

#### **Special Education - Cross Categorical Learning Outcomes**

The following learning outcomes are based on the Council for Exceptional Children's 2020 Initial Standards for Teacher Preparation (https://exceptionalchildren.org/special-education-preparation-standards (https://exceptionalchildren.org/special-education-preparation-standards/)). The Wisconsin Department of Public Instruction has approved UW-Parkside's special education cross-categorical license based on these standards.

- Engaging in Professional Learning and Practice with Ethical Guidelines.
- Understanding and Addressing Each Individual's Developmental and Learning Needs.
- Demonstrating Subject Matter Content and Specialized Curricular Knowledge.
- Using Assessment to Understand the Learner and the Learning Environment for Data-Based Decision Making.
- 5. Supporting Learning Using Effective Instruction.
- 6. Supporting Social, Emotional, and Behavioral Growth.
- 7. Collaboration with Team Members.

### **Degree Requirements**

See the Degree Requirements for the Bachelor of Arts or Bachelor of Science policy in the Academic Catalog. Completing the degree requirements does not automatically lead to an endorsement for a

teaching license. Student must meet the teaching license requirements listed below.

### **Licensure Requirements**

All majors or pathways leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction (DPI). DPI may make changes to the requirements for licensure at any time that may affect the teacher education program. It is the students' responsibility to ensure that they are meeting with the teacher education advisor regularly to ensure that they have the most current licensure information.

A Tier II Wisconsin teaching license may be issued to a student who has received endorsement from the teacher education program's Certification Officer. In order for a student to be endorsed for licensure, they must meet all requirements of the Exit Level Proficiency Policy.

- Successful completion of a licensable major or pathway, academic minor (if required for licensure), baccalaureate degree (if applicable) and UW-Parkside teacher education program (including student teaching).
- · Successful completion of all clinical program requirements.
- Successful completion of the required content knowledge assessment.
- Successful completion of the Foundations of Reading Test (FORT) (for majors/pathways in early childhood, elementary education, and special education) or the Foundations of Reading Test Alternative.
- Successful completion of the pedagogical knowledge assessment determined by the program.
- A minimum cumulative grade point average of 2.75 on a 4.0 scale and a department (EDU) GPA of 3.0 or higher in the teacher education program (all EDU courses) with no single EDU course grade lower than a C+ (with the exception of student teaching coursework, which requires a grade of CR.)

## Requirements for the Special Education Major

#### **Recommended General Education Courses**

Select one of the following:

The teacher education program is committed to supporting the liberal arts education at UW-Parkside through the general education program. The teacher education program recommends the following courses that meet both the university general education requirements as well as content knowledge policy requirements. Students should consult with the teacher education advisor each semester to ensure that they understand and are meeting requirements of the program's content knowledge policy.

Code	Title	Credits
Humanities and t	he Arts	
COMM 105	Public Speaking for the 21st Century	3
ENGL 167	Introduction to Literature	3
Choose any two of education list	courses from the Humanities and the Arts general	6
Humanities and t	he Arts Subtotal	12
Social and Behav	ioral Science	
HIST 101	The United States: Origins to Reconstruction	3
or HIST 102	The United States: Reconstruction to Recent Tin	nes
HIST 119	Western Civilization II: The Middle Ages to 1815	3
or HIST 128	World History III: From 1800 to the Present	

GEOG 101	Geography of American Ethnicity and Race	
GEOG 105	Contemporary Human Geography	
GEOG 110	Introduction to Geography: World Regions	
Select one of the		3
ECON 101	The American Economy	
POLS 100	American Politics	
POLS 105	Introduction to Politics	
SOCA 101	Introduction to Sociology	
	vioral Science Subtotal	12
Natural and Heal	***********	0.4
Select one of the	-	3-4
BIOS 100	Nature of Life	
BIOS 101	Bioscience	
BIOS 103	Human Biology	
BIOS 104	Environmental Science: Biological Approach	
Select one of the	•	3-4
GEOG 100	Physical Geography and the Environment	
GEOS 100	Earth in Perspective	
PHYS 110	Introduction to Universe	
PHYS 120	Astronomy of Native America	
Select one of the		3-5
CHEM 100	The World of Chemistry	
CHEM 101	General Chemistry I	
& CHEM 103	and General Chemistry Lab I	
PHYS 101	Principles of Physics	
	rse from the Natural Sciences general education list	t 3-4
to complete the i	required 12 credits (if needed)	
Natural and Haal	th Cojangae Cubtatal	12-17
	th Sciences Subtotal	12-17
Natural and Heal Total Credits		12-17 <b>36-41</b>
Total Credits		
Total Credits  Required Major  Code	Courses Title C	
Total Credits Required Major Code Pre-Professional	Courses Title C Sequence	36-41
Total Credits  Required Major Code  Pre-Professional EDU 100	Courses Title C Sequence Introduction to the Teaching Profession	36-41 redits
Total Credits  Required Major Code  Pre-Professional EDU 100 EDU 101	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability	36-41 redits
Total Credits  Required Major Code  Pre-Professional EDU 100	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child	36-41 redits
Total Credits  Required Major Code  Pre-Professional EDU 100 EDU 101	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education	36-41 redits
Total Credits  Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child	36-41 redits
Total Credits  Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education	36-41 redits  1 3 1
Total Credits  Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School	36-41 redits  1 3 1 1 3
Total Credits  Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School	36-41 redits
Total Credits  Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School Teachers II Sequence Subtotal	36-41 redits  1 3 1 1 3 5
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional	Courses Title C Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School Teachers II Sequence Subtotal	36-41 redits  1 3 1 1 3 5
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Expe	Courses Title College	36-41 redits  1 3 1 1 3 3 1 7
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Expe	Courses Title College	36-41 redits  1 3 1 1 3 5 17
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Expe	Courses Title C I Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School Teachers II Sequence Subtotal rtise Sequence Creating Effective Learning Environments Context and Culture In Learning Environments Family, School, and Community Partnerships	36-41 redits  1 3 1 1 3 3 5 17
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Expe EDU 300 EDU 304 EDU 310	Courses Title C I Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School Teachers II Sequence Subtotal rtise Sequence Creating Effective Learning Environments Context and Culture In Learning Environments	36-41 redits  1 3 1 1 3 3 1 17 1 1 3 1
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Exper EDU 300 EDU 304 EDU 310 EDU 312	Courses Title C I Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School Teachers II Sequence Subtotal rtise Sequence Creating Effective Learning Environments Context and Culture In Learning Environments Family, School, and Community Partnerships Designing Learner-Centered Lesson Plans Teaching Exceptional Learners	36-41 redits  1 3 1 1 3 3 17 17 13 13 13
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Exper EDU 300 EDU 304 EDU 310 EDU 312 EDU 322	Courses Title College	36-41 redits  1 3 1 1 3 3 1 1 3 3 1 3 3 3
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Exper EDU 300 EDU 304 EDU 310 EDU 312 EDU 324	Courses Title College Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School Teachers II Sequence Subtotal rtise Sequence Creating Effective Learning Environments Context and Culture In Learning Environments Family, School, and Community Partnerships Designing Learner-Centered Lesson Plans Teaching Exceptional Learners Individual Learning Design and Technology Behavioral and Psychosocial Models	36-41 redits  1 3 1 1 3 3 1 1 3 3 3 3 3 3 3
Required Major Code Pre-Professional EDU 100 EDU 101 EDU 200 EDU 210 EDU 211 EDU 212 EDU 215 Pre-Professional Developing Expel EDU 300 EDU 310 EDU 312 EDU 322 EDU 324 EDU 326	Courses Title C I Sequence Introduction to the Teaching Profession Introduction to Disability Teaching the Whole Child Exploring Equity In Education Child and Adolescent Development Mathematics for Elementary and Middle School Teachers I Mathematics for Elementary and Middle School Teachers II Sequence Subtotal rtise Sequence Creating Effective Learning Environments Context and Culture In Learning Environments Family, School, and Community Partnerships Designing Learner-Centered Lesson Plans Teaching Exceptional Learners Individual Learning Design and Technology	36-41 redits  1 3 1 1 3 3 5 17 1 3 3 3 3 3 3

Total Credits		81
The Residency Su	btotal	12
EDU 425	Residency (Student Teaching)	10
EDU 420	Residency Seminar	2
The Residency		
Demonstrating Ex	pertise in Practice Sequence Subtotal	27
EDU 447	Case Management and Developing Individualized Plans	3
EDU 443	Teaching Developmental Literacy, Grades 3-9	3
EDU 442	Teaching Developmental Mathematics, Grades 3-9	3
EDU 440	Teacher Preparation Portfolio Design	2
EDU 439	Transition and Self-Determination	2
EDU 437	Academic and Behavioral Assessment	3
EDU 432	Teaching Developmental Literacy, Grades K-3	3
EDU 431	Teaching Developmental Mathematics, Grades K-3	3
EDU 430	Using Action Research to Improve Instruction	2
EDU 412	Literacy Development	3
Demonstrating Ex	pertise in Practice Sequence	
Developing Expert	tise Sequence Subtotal	25
EDU 343	Classroom Management	3

# Requirements for a Double Major in Elementary Education and Special Education (96 credits)

Students may satisfy graduation requirements for both elementary education and special education by completing all required courses for elementary education, together with the following special education courses:

Code	Title	Credits
Required Elementary Education Courses		
<b>Required Special</b>	Education Courses	
EDU 101	Introduction to Disability	3
EDU 324	Individual Learning Design and Technology	3
EDU 326	Behavioral and Psychosocial Models	3
EDU 412	Literacy Development	3
EDU 437	Academic and Behavioral Assessment	3
EDU 439	Transition and Self-Determination	2
EDU 447	Case Management and Developing Individualize Plans	ed 3
Required Special	Education Courses Subtotal	94
Total Credits		94

## **General University Degree Requirements** (Bachelor's Degree)

In addition to individual program requirements, students must also fulfill the following requirements:

Requirement	Credits
Skills	7-8
General Education	36
Foreign Language**	6-8

Ethnic Diversity	3
Total	52-55

\*\* Transfer students in sustainable management, and health information management and technology collaborative, online degree-completion programs, the business management online degree-completion program, and the flexible option degree-completion program will be exempt from the university's foreign language requirement. See appropriate academic section for further information.

Skills Requirement (https://catalog.uwp.edu/policies/#skills)

Code	Title	Credits
Reading and Wr	iting	
ENGL 101	Composition and Reading	3
Computational S	Skills	
Select one of the	e following:	4-5
MATH 102	Quantitative Reasoning	
MATH 103	Elementary Statistics	
MATH 104	College Mathematics with Applications	
MATH 111	College Algebra I	
Total Credits		7-8

General Education (https://catalog.uwp.edu/policies/#general)

• General Education Course List (https://catalog.uwp.edu/programs/general-education-program/#coursestext)

Foreign Language (https://catalog.uwp.edu/policies/#language)

Ethnic Diversity (https://catalog.uwp.edu/policies/#ethnic)

**Degree Requirements** 

Requirement	Credits
Minimum Total Credits	120
Upper Level Credits (300 level or above)	36
Residency	30

Cumulative Degree GPA: 2.0 minimum

Course	Title	Credits
Year 1		
Fall Semester		
MATH 102	Quantitative Reasoning	4
ENGL 100	Fundamentals of English	3
Introductory Language		4
COMM 107	Communication and the Human Condition	3
	Credits	14
Spring Semester		
ENGL 101	Composition and Reading	3
COMM 105 or COMM 205	Public Speaking for the 21st Century or Oral Interpretation	3
COMM 108	Media and Society	3
Introductory Language		4
	Credits	13
	Total Credits	27